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The Advocate

STUDENT NEWSPAPER OF THE NATIONAL LAW CENTER



Vol. 23, No. 8 © 1991 • The George Washington University • All Rights Reserved Tuesday, January 21, 1992

ATTORNEY GENERAL IS COMMENCEMENT SPEAKER

by Marc Dinardo

United States Attorney General and National Law Center grad (J.D. '78) William Barr will address the graduates at the Spring commencement ceremonies. In addition, the Honorable Kenneth F. Ripple (LL.M. '72) will be receiving an honorary degree. The ceremony will be held May 31 at 1:30 p.m. in the Charles E. Smith Center.

William Barr was confirmed by the Senate on November 20, 1991 after being unanimously approved by the Senate Judiciary Committee. He was recently sworn in as the Attorney General. Mr. Barr had been the acting Attorney General

since Richard Thornburgh stepped down.

Mr. Barr attended night classes at the National Law Center while working for the Central Intelligence Agency. After graduation, he entered private practice, and in 1982 joined the Reagan Administration as a lawyer for the Domestic Policy Council. He later moved over to the Justice Department as an Assistant Attorney General.

The commencement ceremony will also include the presentation of an honorary degree to the Honorable Kenneth F. Ripple. Judge Ripple sits on the U.S. Circuit Court of Appeals in the Seventh Circuit.

ENRICHMENT SERIES LINE-UP

By Maria Browne

The first Enrichment Program of the spring semester will be co-sponsored by the Law Association for Women. The program will take place on Tuesday, January 28 at 4:15 p.m., and will be the first in a series of events that week to celebrate Belva Lockwood, our first woman graduate. Robin West is Professor of Law at the University of Maryland, and currently Visiting Professor of Law at Georgetown. Her talk, entitled "Reconstructing Liberty," will focus on the Due Process Clause of the Fourteenth Amendment and how it affects women's life and liberty. Other speakers this semester will be:

Tuesday, February 11, at 4:15 p.m. Scott Turow, best-selling author of *Presumed Innocent* and *Burden of Proof*. Mr. Turow is a partner with the Chicago firm of Sonnenschein, Nath & Rosenthal.

Tuesday, February 26, at 4:15 p.m. Julius Chambers, Director-Counsel, NAACP Legal Defense and Educational Fund, Inc.

Tuesday, March 10 at 4:15 p.m. Judge William Wayne Justice, U.S. District Court, Eastern District of Texas. Judge Justice is known for his judicial activism. His orders in the 1970s and 1980s attempted to reform the Texas state prison system and juvenile correctional facilities, to desegregate Texas schools, and to mandate bilingual education.

Tuesday, March 31 at 4:15 p.m. Ambassador Max Kampelman, Head of the U.S. Delegation to the Negotiations on Nuclear and Space

Currently a partner with the firm of Fried, Frank, Harris, Shriver & Jacobson, Ambassador Kampelman has had a long and distinguished career in public service.

THE CRIME OF RAPE

by Jill Westmoreland

Last semester, the Law Association for Women sponsored a discussion between students and professors on the subject of rape as taught in first year criminal law courses. The discussion was intended to give each of the four professors who teach introductory criminal law (all men) the opportunity to explain whether or not he covers the crime of rape and why. L.A.W. organized the discussion because many women students are concerned about how rape is taught and why it is not taught in some sections. This concern felt by women students highlights an example of gender issues in law school--how women students may experience law school differently from men.

About 25 students, men and women, attended. Each professor explained in turn whether or not he includes the crime of rape in his syllabus. All four professors gave different responses to the question,

citing time constraints and casebook structures as influencing their decision. Professor Charles B. Craver teaches the crime of rape and includes rape when addressing the elements of mens rea; he also encourages a moderated class discussion of the crime of rape which focusses largely on the issue of consent. Professor David Robinson, Jr. includes the crime of rape in his course but does not encourage class discussion. Professor James E. Starrs teaches rape to illustrate the concept of mens rea and usually does not address the elements of rape as a crime. And Professor Eric Scott Sirulnik does not include the crime of rape in his course.

Many students broke the barrier of objectivity and expressed strong personal views on why rape should be taught in first year criminal law courses and why class discussion is important. Some students said the seriousness of the crime of rape is minimized by not including it in the introductory criminal law course.

Students emphasized the need for law students to think about the issues involved in rape, to be encouraged to discuss them, and to hear the highly divergent views from other classmates. Some students suggested that difficulty and potential controversy in discussing rape should not be a reason to curtail class discussion.

The discussion was cordial but forceful; professors explained their decision whether or not to teach rape and students dared to express criticism of professors' decisions. The discussion yielded no formal resolution but did accomplish its goals--to examine how rape is taught in law school and to allow students the opportunity to express opinions about their own legal education.

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LETTERS TO THE EDITOR

EDITORIALS

Library Theft

To the Editor:

On January 2, 1992, I got my first taste of what it feels like to be a victim. While researching at the George Washington Law Center Library, I placed my briefcase on a table and went to pull some cases. My briefcase was left unattended for approximately ten minutes while I searched through the U.S. Claims Court case books located on the lower level. Fellow library goers know the lower level to be the part of the library located in the bowels of the building, but unlike the other dreary stack levels, it is carpeted and somewhat comfortable. And yet, while I knelt down reading through the case reporter, just fifteen feet from my belongings, my back to the table, someone stole my property.

This having been the first time that I have had anything of great value taken away, I had a very difficult time coping with the feeling that I had been personally violated. I spent the remainder of that afternoon with both the Metropolitan Police as well as the George Washington Security Personnel. Since that day, I have spent a considerable amount of time trying to calm my feelings of anger and frustration. More than the monetary worth of the briefcase and its contents, which, including my January rent money, totaled over \$1,000; more than the sentimental value of the black leather bag, the black leather organizer, the Mont Blanc pen--all of which were presents from various family members for graduating law school and passing the Bar; and more than the tremendous interruption and hassle of losing every address and phone number in my organizer, every resume, every writing sample, and the computer disks which held this information; it was the nagging suspicion that the culprit was not merely a vagrant in need of money for food, but rather a student and

potential officer of the court in need of a new briefcase.

My purpose then in writing this letter is to tell people not to overestimate the qualities of those around them. Because, sad but true, for every friend who pines for your misfortune, there is another who masquerades as respectable until the opportunity arises to deprive you of your possessions. To often, the bad apples spoil life for the rest of us. And while I have not, through some Kafka-esque metamorphosis, changed from idealist to cynic, I have been left poorer but wiser and ultimately jaded.

Lastly, two days ago, I received a call from the Metropolitan police informing me that they had discovered my checkbook on the third floor of the Marvin Center. This reaffirmed my belief that the perpetrator was a student or someone working within the school itself who, after taking my briefcase, stopped at the student center and discarded my checkbook, knowing full well that I would have canceled those checks anyway. Still, the police were able to retrieve some prints from some of the checks within the plastic cover, and combined with descriptions of a person seen that afternoon carrying a bag that matched mine, both leaving the law school and near the Marvin Center, one officer told me he feels strangely optimistic.

The crime against me was theft in the first degree, which is a felony in the District and carries with it a potential 10 year sentence and/or a \$5,000 fine. If and when the police locate the criminal, I support them in prosecuting to the fullest extent.

There is no excuse for stealing. In my case, there were many things taken that have no value to anyone else but me. Perhaps, if some of these things were to somehow "reappear," I could put this experience behind me. But until then, the police will keep looking, and I will keep hoping that the bad apples rot.

Andrew Abrams
'91 NLC Graduate

Smoking Them Out

On Sunday, January 19, two University police officers were on duty in front of the library entrance. Much to the dismay of library staff and some students, the officers were smoking up a storm. When reminded that they were in a no-smoking area, the officers grudgingly moved their nicotine binge between the inner and outer doors of the nearby entrance to the school. But instead of keeping the smoke out of the building, the officers proceeded to open both sets of doors, flooding the library with the frigid outdoor air, and sending the smoke even further into the building. One can only assume this was the punishment for asking them to comply with the rules they are supposed to enforce.

This minor event -- minor, that is, when compared to the travesties committed by University police against minority students at the law school or with the miscarriage of justice visited on Peter Walsh last semester -- still serves as a reminder to the students of the NLC that it is often difficult to find "Officer Friendly" among the members of the University police. Instead, we are left to wonder who invited these menaces into our law school -- and why.



30 Minute Meeting

Members and those interested in contributing to *The Advocate*.
Wednesday, January 22, 4:15 p.m.,
B401. Short meeting to discuss
current news articles. 30 minutes.

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(Subject to change without notice)

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March 30, 1992	April 20, 1992
April 6, 1992	(The Advocate)

The Grade Trap

As the new semester begins, 1L's are receiving their first law school grades. The experience is rather traumatic for half of the class, who for the first time are not in the top 50%. Information received during these next few months leaves an impression that lasts a lifetime. While an NLC committee is currently examining the grading process, perhaps now is a good time for all of us to reexamine the grading impact.

The not-too-subtle message that will be sent to 1L's is that those with high grades are of a higher calibre than those with lower grades. Witness many so-called prestigious law firms that only give serious consideration to top one third or one quarter students. Also witness Law Review, one of the school's scholastic journals, using a weighted admission program that generally precludes students who are not top percent. Thus, the doors to "credentials" will be closed, too.

Students typically respond to grade information by accepting these inferences. Those with low grades often lose confidence; those with mediocre grades seem to recognize that they are in the middle; and those with top grades sometimes are convinced they are above the rest. Within a month, the number of 1L's in the library studying late into the evening drastically decreases. Bitterness and resentment is felt. Snobbishness, uneasiness or stand-offishness is learned.

Most students fall victim. Those with the top grades look for prestigious jobs. When asked why, they insist that loans preclude any other job. Those with average grades become frustrated and look toward what they perceive as mediocre jobs. Those with low grades persevere through frustration, soul search and use imagination to find interesting jobs. Yet the lawyers-to-be are separated by their grades.

How then should we view grades? Grades are not a talisman of good lawyering. That requires many different types of skills. The minimum passing grade provides evidence that the lawyer has grasped the foundation upon which lawyering skills are built. Grades above that level indicate academic excellence--and only academic excellence. Higher grades indicate an ability to comprehend law presented in the form of units in a case book and socratic questioning, and answer a hypothetical and mushy question presented in a three hour period and designed to push the limits of knowledge.

While that skill is to be recognized and praised, and although grades are often used as screening criteria for so-called prestigious jobs, grades are not an indication of the inherent superiority or inferiority of each other. We are all here, studying and learning together. We are who we say we are, who we think we are, and who others tell us we are.

Don't fall into the trap of being a grade.



The Advocate is published bi-weekly by the students of The George Washington University National Law Center. Its office is located on the fourth floor of Jacob Burns Law Library, Suite B401-B, 720 Twentieth Street, N.W., Washington, D.C. 20052; Phone: (202) 994-7325.

Views expressed herein do not necessarily reflect the views of The George Washington University National Law Center or The Advocate.

Editorials represent the views of a majority of the Editorial Board. Opinion columns are reflective of the views of the column's author(s). In articles, the source of information is identified, and an attempt is made to present a balanced view. In letters, the veracity of statements is strictly the responsibility of the author(s).

The Advocate will consider for publication all articles, letters, announcements, cartoons or opinion pieces submitted by 5:00 p.m. on the Wednesday before publication. All contributions must be submitted in WordPerfect, preferably on a 3 1/2" diskette, which will be returned approximately one week after publication. The Advocate strives to treat all submissions in a fair and uniform manner. Its editorial policies are available for inspection by any person during normal business hours.

LAW SCHOOL NEWS

Learning About AIDS

by E. Kelly Goode

[Editor's Note: This is the first article in a two-part series]

When Magic Johnson announced last fall that he was infected with the HIV virus, he stunned the nation. No longer could AIDS be considered as just the disease of homosexual men and drug users. AIDS had entered into the mainstream. Many students expressed sadness at news and questioned their own risk of exposure to this deadly disease.

Here at the George Washington University, the Student Health Service runs a program that tries to reach students with information about AIDS, how it is transmitted, and how students can reduce their own risk of infection.

The program is called the AIDS Peer Education program and as its name implies, it is an effort to train students to teach other students about AIDS. Peer Educators present informal classes to groups of students about AIDS and prevention using materials provided by the Student Health Service. Informal one-on-one counseling is also available. In addition, Peer Educators participate in campus activities geared toward raising awareness of the disease.

GWU was the first university to develop formal policies to address AIDS. The policies are based on the fact that AIDS is a disease. The University forbids any discrimination against employees with AIDS and focuses on education to help University employees understand the disease.

The Student Health Service directs its efforts to the student population. It established the AIDS Peer Education Program five years ago and has found that students talking to students has successfully educated students about AIDS and its prevention.

The training for the Peer Educators began in late September. About a dozen students from GWU participated in two sessions during which they learned AIDS and people with AIDS. The first session concentrated on how the HIV virus works in the body and alters the immune system. The history of the disease was explained. Students then engaged in frank and open discussions about sex and sexual conduct on among college and graduate students.

The second session provided an opportunity for the students to meet and discuss AIDS with people who are infected with the HIV virus or have full blown AIDS.

AIDS, or Acquired Immune Deficiency Syndrome, is a relatively young disease (the Center for Disease Control established a definition for AIDS only in 1982). It is caused by the HIV virus and is spread by sexual contact, or contact with infected blood or bodily fluids.

The HIV virus is unlike many other viruses, such as the common cold that are spread by casual contact. The HIV virus is very fragile because it dies when exposed to air and to some chemicals such as bleach. AIDS is also a virus that changes, which makes it impossible to fight effectively.

The HIV virus is a living organism that needs to live inside other living cells. It attacks the immune system by invading T4 helper cells, whose major function is to find germ invaders and alert the rest of the immune system so that the invader germs are killed.

When HIV invades the T4 cells, its RNA (the single stranded genetic molecules) is injected into the cytoplasm and HIV's genetic program is incorporated into the T4 helper cell's genetic molecule. The result of all this is that the T4 cell does not alert the other parts of the immune system to the presence of the HIV invader. Worse, the T4 cells begin reproducing more HIV cells.

As more HIV virus cells are released, they begin attaching to other cells, including other T4 cells. The final result is that the immune system is unable to fight any infection and a person with AIDS is susceptible to a great number of opportunistic infections.

The history of the disease is only 15 years old. Awareness of a new and deadly disease arose in the late 1970s and early 1980s with several deaths of young, previously healthy, homosexual men caused by rare infections and a rare cancer.

The Center for Disease Control established a definition for AIDS in 1982. (As of January 1992, the CDC revised its definition of AIDS: now if a person tests positive for the HIV virus, the person is considered to have AIDS.) In 1984, scientists identified the HIV virus and a year later the ELISA blood test was developed to detect antibodies to HIV. By mid-1980s, experimental treatment began with AZT and other experimental drugs.

In 1989 the FDA allowed private doctors to use certain experimental drugs for HIV positive patients as well as those with symptoms of AIDS. Currently, research continues on developing a vaccine and understanding the mutations of the virus.

A recent study conducted by the CDC and the American Medical Association shows that the incidence rate of infection among university students is 2/1000. Medical personnel at the Student Health Service estimate that this rate is low for GWU because the university is in an urban area.

Washington, D.C., is fifth in the country in the number of AIDS cases reported. According to the Whitman Walker AIDS Clinic, there are 5,700 full blown AIDS cases in D.C. and CDC reports that there are 30,000 infected people in the D.C. metropolitan area. And NBC News reported recently that one of every 546 Americans is infected with the disease nationally.

[The second article in this series will discuss presentations made to Peer Educators and students by people with AIDS, how to minimize risk of contacting the disease, and testing options.]



Court Chat

by Ian S. Wilder

WHAT: Oral arguments of cases before the Supreme Court of the United States of America starring Rehnquist, C.J., Blackmun, Stevens, White, O'Connor, Scalia, Kennedy, Souter and Thomas, J.J. When the Court is hearing arguments, there are four each day. They are two in the morning session and two in the afternoon.

WHERE: 1 1st Street, Washington, D.C. It sits in between Union Station Metro and Capitol South Metro. I would suggest taking Cap South because all you have to do is walk up 1st toward the Capitol building when you exit. The good news/bad news is that to get into the session you have to wait outside. (Though this can be rather cold, it means that your average tourist will just go inside to look around instead of waiting outside for an hour. Dress warm.) **PHONE NUMBER:** 479-3030 (tape recorded visitor information); 479-3211 (public information office with real human beings)

PRICE: Free, but seating is limited to a first come, first serve basis. Reservations are available for (law) school groups but they must be made three months in advance

TIME: 10 A.M.-12 P.M. and 1 P.M.-3 P.M. on selected days. To find out when they are hearing oral arguments you can call the court or check or check U.S. Law Week Daily available both in hard copy with the other newspapers in the library and on Lexis and Westlaw. (This will also tell you what cases are being heard.) The guards start letting people in about half an hour before session starts. The information office recommends you get there up to an hour and a half early, but the afternoon I went you could have gotten in if you had arrived 5 minutes before they started letting people in.

WHY: It's where the action is. Forget about your high school civics classes where you learned that the legislature makes the laws and the courts merely interpret them. The Supreme Court is more than just a co-equal branch, it's your whole law school curriculum. Either before or after a session don't forget to check out the portraits and other memorabilia of your five Justices. Also check out the gift shop, I understand the Scalia dolls are a real collector's item.

Seriously, if you are a first year you should go before you have oral arguments for moot court. When you see how poorly prepared some

LAW SCHOOL NEWS

Law Review and Journal Announce Competitions

by Howard Trachtman

The George Washington Law Review will conduct its annual writing competition for membership during the first weekend of spring break, Friday, March 13 to Monday, March 16. The membership of the Law Review is selected on the basis of the writing competition and grades; all first-year day students, second-year night students, and first-year night students who are switching to day are eligible to compete. Complete details regarding the competition will be made available a couple of weeks before spring break.

The Law Review is a scholarly journal published six times a year by students of the National Law Center. Each issue of the Review

consists of two or three articles, typically by professors, two or three student-written notes, and a book review or essay. These articles are culled from over 600 unsolicited manuscripts received each year, as well as from targeted solicitations and Review members' notewriting efforts. Each article that appears in the Review is selected, edited, "spaded," proofed, and published entirely by Review editors and members.

Membership on the Review offers an unmatched opportunity to exercise your intellect and hone your legal skills. For more information or a copy of the Review, feel free to stop by the Law Review office on the 4th floor of Burns (Room B438).

by Daniel Dunn

The George Washington Journal of International Law and Economics publishes three issues a year containing scholarly articles, student-written notes, book reviews, and book notes on current issues in international law. All pieces are selected, edited, proofread, and published by the Journal staff and editorial board, comprised entirely of National Law Center students. Each student receives a total of four academic credits for four semesters of Journal membership and also satisfies the school's writing requirement by writing a note.

The Journal will hold its writing competition for membership over spring break, from Friday, March 13, until Monday, March 23, 1992. The competition is a closed memo that contains all the materials that are required for a student to com-

plete the memo. The competition is identical to that used by the George Washington Law Review, except that competing students have more time in which to complete and submit their entries. Selection of Journal members is based solely on the competition scores and grades. All first year day students, second year night students, and first year night students switching to day, are eligible to compete for membership on the Journal. More information will be provided as the competition date approaches.

The Journal is an excellent opportunity for students to improve their research, writing, and analytical skills, especially in the field of international law. For more information about the Journal, please stop by the office at Burns 433 to speak with editors and staff, or call at 994-7164.

THE STUDENT BAR ASSOCIATION PRESENTS THE

1992 BARRISTERS' BALL

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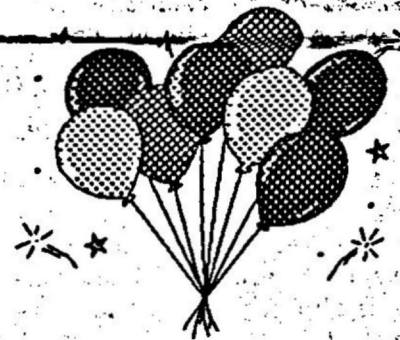
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LAW SCHOOL NEWS

Evening Student Access

by Frank D. Durand
Deputy Assistant Dean
for Student Affairs

The article you have begun to read is the first of what hopefully will be regular installments of news from the Student Affairs Office in *The Advocate*. By way of preface: this column will not create a furor approaching the stampede to the sports almanac for the answer to Turbo Trivia, the stampede to the bookstore for additional reams of paper on which to respond to R&R, or the stampede to the toilets induced by the colon-tightening humor of Judge Bridle goose. Rather, Assistant Dean of Student Affairs Alfreda B. Robinson and I hope to convey useful information that will help National Law Center (NLC) students to get more out of the law school experience.

First, some preliminary items before we get to The Topic of the Day:

1) For those of you I have yet to meet, I am Frank Durand; since last August, I have been the Deputy Assistant Dean for Student Affairs. My first semester of "deaning" was quite a learning experience, and I am looking forward to further learning through working with more of you during the spring semester.

2) Mine is actually not the newest face in S103. Felecia Rice has been a Senior Secretary in our office since November. I know Felecia is also eager to get to know you all.

3) From the "You Can Never Repeat This One Enough" Department:

The last day to elect to take a course on a Credit/No Credit basis is Friday, January 31, 1992.

And now, the Topic of the Day: **EVENING STUDENTS--Enhancing Their Access to Law School Services...**

Going to law school is a very rigorous and demanding endeavor. Going to law school, holding down a full-time job, and raising a fami-

ly is... well, the thing speaks for itself. A good number of students in the NLC night division are situated in the latter, often extremely difficult, circumstance. Given the unavoidable time constraints that night-division students regularly face, the National Law Center has taken steps toward increasing the accessibility of the services, presentations, and activities that it offers.

DEAN'S DOCKET



As of last September, the Student Affairs Office in S103 is open until 6 p.m. (we open no later than 8:30 a.m.), Monday through Friday. While I can testify personally to the number of you for whom this is old news, I suspect that many of you (day and night students alike) are hearing of this for the first time. The Records Office in S104 also has extended hours of operation, closing at 8 p.m.

Presentations and activities sponsored by the law school often take place at times that, while some can fit them into their schedules, unfortunately make attendance impossible for many night-division students. These students, however, are not left out in the cold: all NLC-sponsored presentations, such as orientation programs, academic advisement sessions, and the Enrichment Program are videotaped by our crack Media Center specialist, Andrew Laurence. These videotapes are available for viewing at your convenience in the Burns Library.

Whether you are a day- or night-division student, Dean Robinson and I encourage you to drop in on us if you have any questions, concerns, or difficulties. We depend on your observations to widen our field of vision into law school happenings and student needs.

Chat, Cont'd

of the attorneys who go before the highest court in the land are, you'll it will take a lot of pressure off.

Seeing your Con Law classes come to life is loads of fun. It's like being members of some secret fraternity whose little code words and jokes the outside world are oblivious to. It will quickly become obvious who the lawyers and law students are in the audience by their reaction to the arguments and the Justices' questions.

The best story of the day, which also happens to illustrate this point, came during a Commerce Clause case. The Attorney General for the state of Wyoming was explaining the "possible" legislative purposes for a state law requiring 10% of all coal burned in in-state energy plants to have originated in-state. Justice Scalia leaned forward and asked the Attorney General if he did not know the actual purpose of the statute from the legislative record. The Attorney General responded that Wyoming does not keep a legislative record. Scalia smiled and shot back, "How enlightened." Those who laughed proved their membership in the club. The rest of the public was left in the dark.

Election For Cooley Prize

The election for the *Cooley Prize* will take place during the Student Bar Association Elections on February 5th. Third year day and fourth year night students will elect one of the top six students who were nominated during spring registration.

The *Cooley Prize* is awarded to that individual in the graduating class who has most successfully maintained his or her compassion, vitality, and humanity during law school. The nominees listed in alphabetical order are:

Cathy Abrams

Maria Carrillo

James Green

Chris Langelo

David Pyle

Gregg Rothschild

Questions or comments should be directed to Bill Wandner at (202) 994-7150 or (703) 527-5948.



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COMMENTARY

"JFK" Fact and Fiction

by Robert Granader

Is the movie "JFK" fact or fiction? Should we care?

Yes, yes and yes. Oliver Stone's latest therapy session for children to the 60's is embodied in his film "JFK." The movie begins with the assassination of President Kennedy and works its way through the investigation of New Orleans District Attorney Jim Garrison. Garrison is portrayed as a crusader, a hero for the American people. The man who is going to prove what the Warren Commission could not: who killed President Kennedy.

While the movie entices the eyes with its brilliance, the themes it presents, prey on the minds of those who have a limited education of the events surrounding the assassination. Stone deftly weaves the film in and out of reality, juxtaposing real news footage from 1963 with newly filmed segments, matching the quality and speed of the film to create a giant mosaic. Here, Stone oversteps his boundaries, not as a filmmaker, but as a re-creator of history. Such juxtaposition is confusing to even the most critical eye. He blurs the line between what really happened and Stone's perception of what happened.

While Garrison's theory is at times difficult to stomach, the Warren report, the official government conclusion, is based on equally unbelievable and disturbing theories. Both are heavily flawed, but both make important contributions to the debate on this issue.

Certain areas of the film require the viewer to take leaps of faith that have driven many to question the veracity of the entire film. Stone presents Garrison as a man of great courage, while many in New Orleans view him as a publicity-seeking showman. In the film Garrison eloquently examines witnesses, stirs the jury with his poetic openings and closings about truth and justice, while in reality Garrison barely spoke during the trial, his assistants doing all of the oral arguments. The trial, which lasted six weeks, is portrayed in the movie as one which rivets the country and the jury, when in reality a "not guilty" verdict was rendered in less than an hour.

However, the Warren Commission deserves equal criticism for many of its conclusions, particularly the main foundation upon which it rests: The single bullet theory. The single bullet theory lies at the heart of the Commission's conclusion that Lee Harvey Oswald was the lone assassin of President Kennedy.

Using the single (or magic)-bullet theory as its vehicle, the Commission concluded that a single high-powered rifle slug penetrated two men, causing seven wounds, shattering a rib and a wrist bone emerged in almost pristine form. The bullet is to have entered President Kennedy in the upper portion of his back, then turned upward and exited through his throat. The missile then entered Governor Connally, at a 25 degree angle entering just below the right armpit and exiting below his right nipple. It then shattered the radius bone of the Governor's right wrist then ricocheting to his left, it slightly penetrated his left thigh, where it remained until it fell out onto his stretcher in the hospital in Dallas.

Problems with the single-bullet theory abound, ranging from the Zapruder film recording of the assassination that shows the Governor holding his stetson hat in his right hand long after the bullet is supposed to have shattered his wristbone and tendon, to questions of how the bullet hit the Governor in three different parts of his body. Beyond the general impracticability of the theory, there is also scientific evidence which suggests that one bullet could not have done all of the damage.

The suggestion that a bullet, which weighed approximately 160-161 grains when fired thrashed around in two bodies and only lost between 1.4-2.4 grains is absurd. Such a loss is approximately the amount a bullet would sustain if fired into water. Furthermore, all attempts to duplicate the results have produced highly deformed bullets, very different from the pristine bullet found on Governor Connally's stretcher.

Those who see "JFK" should not blindly believe it anymore than they should blindly adhere to the theories of the Warren Commission. Both should be viewed with a critical eye and both should be seen for what they are: imperfect and incomplete attempts to solve that which may be unsolvable. The Warren Commission should not be given more credence just because it is the official word of government. And in the same vein, the film should not be overlooked just because it has been criticized as inaccurate.

The movie's greatest contribution, however, is that it has again directed the public's attention to an area where the U.S. government has shown a complete lack of commitment to truth and justice. Presently there are over 800 boxes of documents and evidence in the bowels of the United States archives relating

to the assassination that will not be opened until the year 2039. The key to the assassination may lie in those boxes. The only way to know for sure is to have them released to researchers and others who have attempted to solve this crime of the century.

If there is no way to know what really happened on that fateful day in Dallas, so be it, but if there is evidence that exists that may close this chapter of our Nation's history, then it must be released. The concealment of these documents has deprived our country of closure and finality in a murder that has plagued us for almost 30 years. When all the evidence is released the country can once again regain some of the faith and trust in its government that was lost that day in Dallas.



"I went from house to house, getting any food or clothes they would give me. Then I handed it all out to needy people in the neighborhood."

Jack Powell
Salisbury, MD

Jack Powell is one of the little answers to the big problems facing every community in America. And because there are more people than problems, things will get done. All you have to do is something. Do anything.

POINTS OF LIGHT
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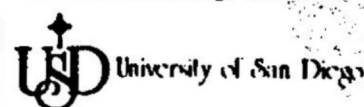
SUMMER LAW STUDY

in

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Foreign Law Programs
Univ. of San Diego School of Law
Alcalá Park, San Diego CA 92110



COMMENTARY

Judge Bridlegoose's Reporter 3 J.B.R. 6

by Chuck Cosson

Yabba, dabba, doo-doo. Welcome back to a new semester, and I hope everyone is enjoying the first few days back in the thick of the throes of the new semester, and are facing the abattoir of the present job market with good spirits.

In other words, I hope you have managed to avoid looking at the grades from last semester (and instead are enjoying the new painting to be displayed in the 1st floor lounge, "Piss Schultz," a depiction of a photograph of former NLC student and resident fascist Martin Schultz, dunked in urine.)

I don't know about ya'll, but some of the grades I received, for classes in which I thought I was extremely well-prepared, don't reflect my legal knowledge accurately at all. In fact, I suspect they clearly represent someone else's legal knowledge, probably someone with the I.Q. of shoe leather.

Come to think of it, I did give out some change to a tattered old wino who was keeping warm in our exam room. I thought I was being kind, and in the Christmas spirit, but I guess I should have asked when I noticed he was copying my social security number, and making numerous stray marks with a #2 pencil. Oh well, I'm sure the experience helped the wino build character.

Maybe it was the Machiavellian multiple choice questions on Peroni's exam, or maybe it was three or four quarts of "King Cobra" malt liquor, or maybe it was just the trauma of the whole experience of seeing my first law school grade which had to be expressed to the right of the decimal point, but the whole experience made me nauseous, and want to throw up.

I didn't throw up (I managed to find a syringe and some toilet bowl cleaner and sedate myself for a few days), but I did take some comfort in knowing that if I had, I would be in distinctly executive company. Yes folks, I am talking about the Presidential lunch-loss that occurred during George Bush's recent visit to Japan. On international television, the leader of the free world did a pretty fair impersonation of a drunken fan at a Guns n' Roses show. You have to think things have gotten really bad for the President when major college fraternities are advertising for "Japanese State Dinner Nite" during Greek Week.

Needless to say, our Commander-in-Chief has been notably mum about this particular breach of de-

corum/carpet stain, but as you'll remember, the President was most icky-sensitive about the use of the word "penis," on national television, during the Clarence Thomas/Anita Hill hearings (really a pilot for a new episode of "Hard Copy.")

It would be a fair characterization of the President's personality (something else which could be expressed to the right of the decimal point) to say that he would most likely be similarly queasy about using the common English word "vomit," to discuss the symptoms of his unfortunate bout with stomach flu. (While stomach flu is the official explanation, Oliver Stone has noted the mysterious presence of a man in tattered clothes seated next to the President, clutching a quart bottle of King Cobra and a Professional Responsibility casebook.)

Thus, again donning my patriotism hat, it is Judge Bridlegoose's honor to assist the leader of our nation by providing him with a short list of alternate expressions for the verb "to vomit," so that the President can comfortably discuss this embarrassing episode.

All these words are family safe (I've used them myself to explain my Professional Responsibility grade), and while it is unlikely that the President himself will ever again disgorge the contents of his stomach on international television, no doubt some time in the future, he will be searching for just the right word when Millie coughs up something from the South Lawn onto the carpet in the Lincoln bedroom.

Thus, I am happy to present (in no particular order) the Judge Bridlegoose's dictionary list of euphemisms for the verb "to vomit": Abjure your Apples, Abnegate the Ant Farm, Abort Absorption, Active Transport, Apple your Sauce, Barf, Belch, Blow Chunks, Blow Cookies, Blow Chow, Blow Marion Barry (oops!).

Face the Basin, Do the Banzhaf, Get your Beefstew Ballistic, Belly Up, Belly Flop, Fire the Belly Bazooka, Squeeze the Belly Bellows, Do that Ceramic Worship, Go to Candyland, Clean the Culinary Canal, Clean the Cloaca, Cast out Nines, Channelize, Disgorge your Diet, Launch your Lunch, Lose your Lunch, Devolve your Dinner, Beggar your Breakfast, Bemire the Balustrade.

Chaperone your Consumption, Eject your Espresso, Force your Fusillade, Gorge your Gorgonzola, Heave, Heave Heavy, Heave your Hamhocks, Hock your Ham, Ham your Heave, Javelin your Jujubees,

Jostle your Jelly, Kareem into the Kettle, Kick a Field Goal, Make a Meal Missile, Mandate your Manicotti, Nail your Noodles, Nullify your Nutrients, Nil your Nutbrown (a British variation), Nunchaku your Nutmeg, Oil your Okra, Open your Oleo, Orbit your Oysters, Punt, Puke, Proffer your Papaya, Pass your Pabulum, Question your Quiche, Quote the Quadrivium, Quicken your Quinine.

Rolf your Ravioli, Ralph (Sorry Professor Steinhardt!), Rodney, Ratchet your Rabelais, Rebate your Religion, React to Rehnquist, Respire your Res Publica, (I really starting to make no sense here!), Spew your Spam, Spit your Spaghetti, Spring your Spumoni, Squirt your Supper, Toss your Tuna, Voice your Velveeta, Digestive Reversal, Plausible Denial, Rodney (again!), Pray to the Porcelain God, Do the Phi Delta Phi, Ride the Ceramic Bicycle, Play the Ceramic Video Game, Oral Cholera, Digestive Barratry, Hit the Carpet, Cheat the Chef, Chowtime Chin-Wag, . . . and of course, "Do That Crazy State Dinner Thing!"

Judge's Note: This week's column is dedicated to the memory of Channel 9 sportscaster Glenn Brenner, who passed away last week from an inoperable brain tumor. Glenn was a rare figure in Washington: someone who was not afraid to be irreverent, absurd, and dangerously silly while in front of the television camera. His fearless wisecracks, the "Weenie of the Week," and his "Guest Prognosticator" never failed to break the tension and sobering seriousness of the evening newscast.

His courage and humor always impressed and entertained, and the void left by his passing will most likely never be filled. Moreover, his death reminds us all that life is fleeting, and that what we regard with grave sobriety today isn't really worth worrying about if it inhibits the joy of laughter.



No Job? Try More School

by Phill Staub

Since we're not getting jobs this year, the logical choice seems to be more school. Those who cannot earn, learn--or something like that. To ease your path to post-graduate education, I've spent hours awake at night, like unemployed people should, and between the 900-number commercials have spotted these excellent opportunities for higher learning. You can thank me later.

Robert Maxwell Institute of Finance and Ocean Diving

Some people like swimming. Some people like making lots of money. But if you can't do either, the educators at the Robert Maxwell Institute of Finance and Ocean Diving will explain why you should do both.

College of Dancing and Dating, William Kennedy Smith University

(Formerly Ted Kennedy Diving School.) We're for those horny young men of today who still have the AIDS-be-damned spirit. Just a few evenings with Willy and it's "lusty babes, ho!" for all students. Graduates of the College of Dancing and Dating at the William Kennedy Smith University are welcome to return for our new course: Legal Defense 201. Hurry, limited seating only.

PHILLER

The Saddam Hussein University of Military Sciences

On this, the first anniversary of Mother of All Retreats, it has become clear that the world is not a safe place for the terrorist-state. Now, more than ever, is the time for dictators everywhere to sign up for courses at The Saddam Hussein University of Military Sciences. Hussein the All-Powerful and All-Seeing will show you how to do more than just survive getting the living camel-dung bombed out of your country; where to hide your valuable nuclear weapons from those annoying UN inspectors; and how to set fire to almost anything, or everything, even better.

COMMENTARY

No Job?,
Cont'd

Jesse Helms School of Art Criticism

Environmentalists are right, slash and burn doesn't belong in the rain-forests. It belongs in our nation's art galleries. Don't miss your opportunity to become part of Jesse Helms' first class of art critics. Armed with just a blow-torch and a razor blade, you too can tell others what they can look at, and what they can't. Feel the power!

Dan Quayle School for Discourse Disabilities

So many people are under the misguided notion that eloquence in public speech comes naturally or not at all. How wrong. As a young boy, Dan Quayle couldn't even say "Romper-Room" let alone appear in it. But he's our vice-president today, next in line for that comfy chair in the oval office. If you are frustrated the way the spoken word can get in the way of expression, it's time for the Dan Quayle School for Discourse Disabilities.

Begin with the basics, like how to convince those pesky drive-thru bank tellers to give you a lollipop (it's easy, says Dan, just whine). Before you know it, you'll be able to come up with beauts like what our own Dan Quayle said when John Sununu got demoted, "At least he's not leaving here with his head between his legs." Way to go Dan. David Duke Private Institute for Multi-Cultural Relations

It's time for all Americans to unite against the threat of blackness. Evil, that is. What were you thinking? We must don our robes and ride like the heros of old to cleanse crime from our streets and back-alleys. Robes of justice, of course. What were you thinking? Well, if you were thinking what we were thinking, then come join us in thought at the David Duke School of Multi-Cultural Relations.

George Bush College of Etiquette

Sick of a rush-rush schedule? Sick of running from state-dinner to state-dinner? Or maybe you're just plain sick. Just dive under the table. Learn good-manners like this and many others at the George Bush College of Etiquette.

Mario Cuomo School of Magic

David Copperfield has nothing on our Mario. Make the Statue of Liberty disappear? Ha! Kid stuff. Mario Cuomo could make the whole nation believe he was the democratic front-runner, all just by saying he hadn't made up his mind. And to top that, he did it two election years in a row. Our motto: Now you see him, now you don't.

John "Rocky Mountain High" Sununu Ski School

Then again, considering this guy's luck keeping his job, maybe this isn't the best choice.

Michael Jackson College of Cultural Pride and Plastic Surgery

Our motto: What you can't live with, you can change. We put new meaning into Michael's immortal words, "I'm looking at the man in the mirror; I'm looking to change his ways."

Marion Barry Institute of Prison Living

Being locked up needn't be the end of good living, or a healthy sex life either. You'll be completely blown . . . away by Mr. Barry's techniques . . . for making life behind bars more bearable.

NLC Records Office School of Forethought

Q. Where is the most traffic early in the semester? A. Right in from of the records office. Let's put up

the list of posted grades there. Yeah, that's the ticket.

New Course Offering (for Professors only): Chicken-Hearted 101

Why put up with crud from students about late grades when you really don't have to commit to any due date at all? Learn how to free yourself from ridicule and the pressure of getting grades in at a reasonable time. As we say at the Institute of the Chicken-Hearted, keep 'em guessing--we do about everything else.

The "R" Side

It seems to me that the point that R&R are trying to make is that . . .

(blah blah) racist!
(\$%#@) chauvinist! (blah
blah) xenophobic! (blah)
homophobic! (blah blah)
schoolyard tyrant! . . .

**R&R Promotes Meaningful Discourse...for
Some Students!**

by Rumsier #2

COMMENTARY

"Pro-Choice": What Are We Choosing?

by Chris Reismeler
and Larry Ruggiero

With the anniversary of *Roe v. Wade* upon us, and with "pro-choice" protestors demonstrating around the country this week, we are reminded of the civil war that continues to rage over the abortion issue. Although the debate will not be resolved any time soon, a sobering event last November allowed many of us to see firsthand exactly what happens during an abortion.

The event to which we refer is the birth in New York City of Ana Rosa Rodriguez, a baby who miraculously survived a third trimester abortion attempt, but had her right arm torn off at the shoulder in the process. According to the *New York Times*, the baby's mother was sent home from an abortion clinic after her abortionist was unable to completely extract Ana Rosa. Although he advised Ms. Rodriguez to return to the clinic the next day to complete the job, Ana Rosa was born five hours later in a hospital without her arm.

As you might expect, with living proof of the violence and destruction of abortion in plain view, the liberal media went into full damage control, stressing in each report that the abortionist was charged with violating a pre-*Roe* New York law that allows third trimester abortions *only to save the life of the mother*.

Of course, the media's explanation of the tragedy completely misses the point. With *Roe* still the law of the land, states may restrict abortion only in the third trimester, and only then when it is not "necessary to preserve the life or health of the mother."

But understanding the term "health" is key to understanding the meaninglessness of that exception. Under *Doe v. Bolton*, states may not limit the exception to serious health problems. Rather, the case explicitly creates broad and limitless factors where even "emotional" and "familial" concerns suffice as grounds to abort in the third trimester.

What this means is that the un-

wantedness of a pregnancy alone is a sufficient health hazard to prevent states from proscribing a third trimester abortion. Over 12,000 third trimester abortions are performed each year, and there have been no reports of women desiring an abortion in the third trimester being turned away because of a state law. Indeed, pro-abortion groups, who become apoplectic at the thought of restricting even sex selection abortions, never criticize this paper tiger aspect of the *Roe* holding.

In fact, abortion advocates often offer this point as a meaningless compromise in state legislative negotiations. See, e.g., the proposed "Freedom of Choice Act," § 2, H.R. 25 (allowing post-viability abortions only to preserve the life or health of the mother). Of course, their broad concept of health is intended.

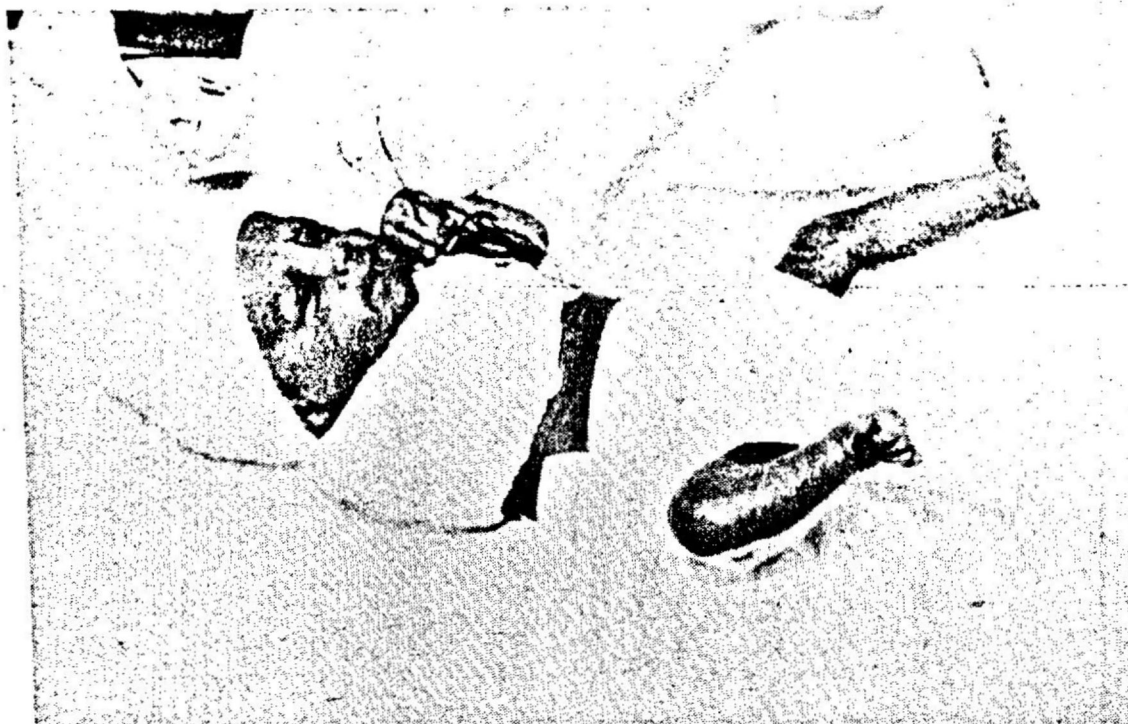
Although the bizarre legal details of the *Roe* framework are well-known, what is unbelievable is the utter disparity in how we treat children like Ana Rosa. Our society has consciously chosen to care for wanted children, and literally dispose of the ones who are unwanted to some.

To illustrate this, picture in your mind three hospital rooms. In the first room lies a prematurely born infant, his body connected to state of the art monitoring and respiratory equipment. Numerous doctors and nurses desperately trying to save this fragile baby attend to him around the clock since he is not fully developed and breathing is difficult. They affectionately refer to him and the other prematures in the ward as "preemies." Relatives maintain a prayerful vigil nearby as they anxiously wait for his condition to stabilize.

Fortunately, our technology is such that this prematurely born baby has an excellent chance of survival without permanent handicap: at least 80% survive birth at 5 1/2 months, and at least one baby has survived birth at 4 1/2 months. Several babies have survived a birth weight of under one pound.

In the second hospital room, the brightest medical minds in the country are performing the latest technique in pre-natal care -- in-utero surgery on an unborn child, again desperately trying to save a

go to page 12



Abortion Survivor Ana Rosa Rodriguez

Is this a Choice?

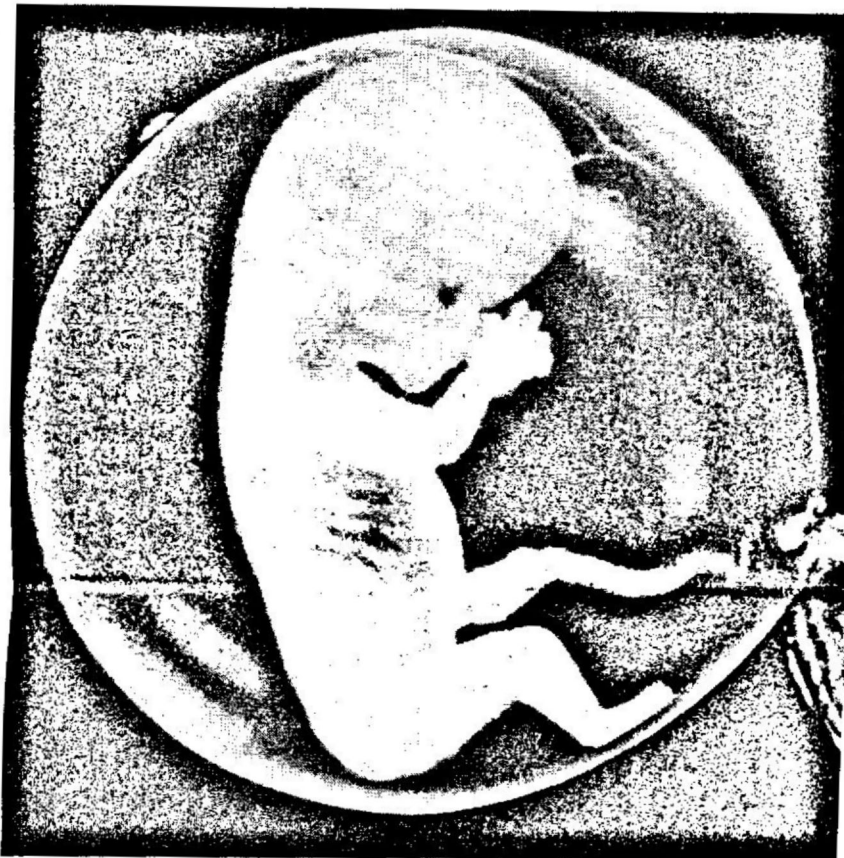


Photo of unborn child 8 weeks after conception.

Or is this a Child?

Abortion stops a beating heart...



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Your support of NRL Educational Trust Fund will help save babies' lives. Your contribution is fully tax deductible.

☐ \$25 ☐ \$35 ☐ \$50 ☐ \$100 ☐ Other

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COMMENTARY

Choice, Cont'd

much wanted child. After anesthetizing both mother and unborn child, surgeons carefully remove the child from the uterus and correct various life-threatening conditions such as hernias, tumors, and spinal defects. They then return the child to the womb, close the incision, and wait for what is usually a routine vaginal birth after the standard gestation period. This delicate surgery has been performed successfully over 50 times now, and can be performed on unborn children of a gestational age of 18 weeks (a little over 4 months).

Now consider what society allows to occur in the third hospital room. In this room, a doctor and a nurse are doing their level best to rip a fetus (note the change in terms) out of a woman's womb, limb by limb. This fetus may actually be older than the child and unborn child that doctors are trying everything humanly possible to save in the hospital rooms next door. The procedure, which is performed over 150,000 times per year and is the one that almost killed Ana Rosa, is called a Dilation and Evacuation (D & E). It is generally performed after the 12th week of pregnancy.

In this procedure, the doctor first uses ultrasound and fetal monitors to locate his "target," carefully preventing the woman from seeing or hearing the ultrasound images and the audible fetal heartbeat. Then the woman's cervix is dilated and a pliers-like instrument is inserted into the uterus. Having located the target, the abortionist then seizes a leg or other body part and, with a twisting motion, tears it away from the fetus's body. He then removes the piece from the uterus and places it on a tray. This technique is repeated again and again until, finally, the spine is snapped and removed, and the skull is crushed. Bleeding from the fetus is profuse.

The nurse then has the duty to reassemble the pile of arms, legs and other body parts on the tray into a full fetus to ensure that no parts remain within the woman.

In this last hospital room there is probably only one doctor. In *Thornburgh v. American College of Obstetricians* the Supreme Court invalidated a state's second-physician requirement that was intended to provide care for babies that, despite the abortionist's best efforts, are born alive during an abortion. The Court thought this was too much expense and burden on the woman.

It is also a fact that a fetus receives no anesthetic during a D & E despite mounting medical and scientific evidence of fetal pain sensitivity beginning at eight weeks of gestation. Also, a state probably cannot even require physicians to advise pregnant women who have decided to have an abortion about the availability of anesthetics for use on the fetus. This, too, would be overly burdensome. See, e.g., *Charles v. Carey*, 627 F.2d 772 (7th Cir. 1980).

The D & E procedure was developed in part to prevent the Ana Rosa problem -- unwanted children inconveniently born alive during an abortion. Before D & E, saline amniocentesis was the late abortion method of choice. This method, however, resulted in almost 400 live births per year, and the UpJohn drug used in the process even listed "live birth" as one of the "complications" associated with its use.

R & R

In saline abortions, which are still performed, a concentrated salt solution is injected through the mother's abdominal wall into the amniotic sac. The fetus breathes and swallows the solution, is poisoned, struggles, and sometimes convulses. One abortionist told the *New York Times* that "[w]hen you inject the saline, you often see an increase in fetal movements, its' horrible." When this method is "successful," the mother goes into labor up to a day later and delivers a badly burnt, dead baby.

But with the embarrassment of live births out of the way thanks to D & E, society has begun to change how we speak of the procedure used in the third hospital room. These days, the word "abortion" is rarely used. In its place we euphemistically refer to it as "choice," "reproductive freedom," and "procreative autonomy." In addition to "fetus," we call the object to be destroyed a "blood clot," "tissue," or the "products of conception."

No civilized society can turn its back on a whole class of citizens even if they are unwanted or inconvenient to some. But that is exactly what we do. We quite naturally recoil in horror when we learn of the discovery of a dead child in

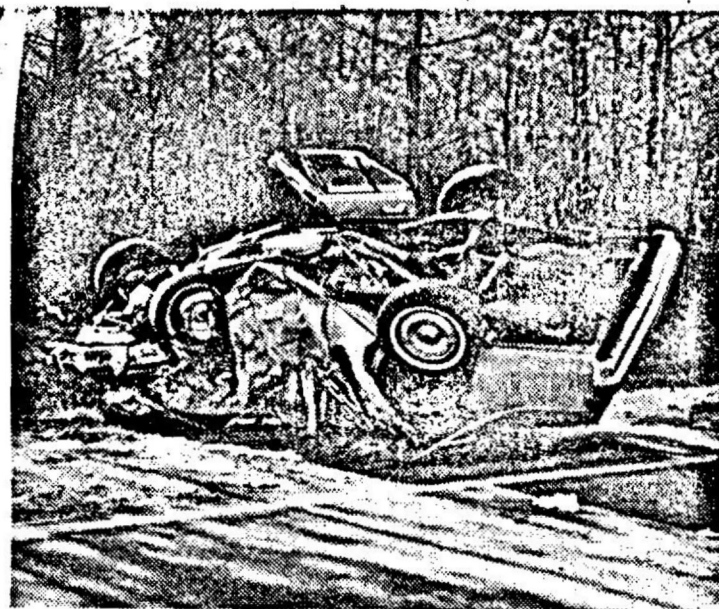
some inner city dumpster, but our outrage disappears when it is explained that the dumpster was sitting outside the local Planned Parenthood clinic. To Planned Parenthood and the "pro-choice" crowd, the only thing wrong with the attempted abortion of Ana Rosa is that it failed.

Our country is far better than this. America must face the fact that each of the 1.6 million abortions every year -- 40 per cent of which are now repeated abortions -- is a cruel and savage act of destruction, no different than the Jeffrey Dahmer rampage in Milwaukee. Just as we recognize that what Mr. Dahmer did behind his own closed doors was his own business, his privacy rights did not include chopping up victims after having sex. We ask for no higher standard than this for our nation's unborn children.

Victim of the Week: Ever-vigilant homosexual rights groups have yet again demonstrated their keen ability to focus on the issues. The situation: On January 15, 1992, an 11-year old boy was abducted and raped by a 27-year old homosexual man in New York City. The suspected rapist had previously tested positive for HIV.

But homosexual groups in the City, showing the clarity of thought that is the hallmark of their statements, identified the tragedy's real issue as one of confidentiality. Their concern is not with the rape victim, but that the suspect's right to confidentiality concerning his infection was violated by the police when they informed the parents about the attacker's HIV status. Sob. Choke.

As Dirty Harry would say, we're all broken up about that man's rights.



**Ever Get Somebody
Totally Wasted?** TAKE THE KEYS.
CALL A CAB.
TAKE A STAND.



FRIENDS DON'T LET FRIENDS DRIVE DRUNK

STUDENT GOVERNMENT

Welcome Back

by Carlos Nalda,
SBA President

Welcome back to another fun-filled semester at the National Law Center! For those of you who have not experienced winter in Washington, pray for snow. The entire city shuts down at the first sign of flurries and we might be able to convince the Dean to give us a day or two off.

The SBA was hard at work over break planning events for the coming semester. Highlights include the Barrister's Ball (see Brad's report for more details), a spring softball tournament and the ever-exciting End of the Year Party. Special thanks go to Jon Kopp and Sandra Frank for their efforts in organizing the Barrister's Ball.

Also, thanks go to Art Arthur for putting together the SBA spring book sale. His efforts and those of the entire SBA facilitated the sale of approximately \$5000 worth of used books for NLC students. The savings to students from retail prices amounted to at least that much (sorry professors!). Remember, for your future information, the SBA sponsors a consignment book sale the first week of every fall and spring semester.

SBA Elections

Spring elections are almost upon us. Elections will be held for SBA executive positions (president, vice president and evening vice president) and class representatives (Evening, 3L and 2L- remember, current 2Ls elect 3L reps and current 1Ls elect 2L reps).

The schedule for the elections process will be:

Monday, 1/27, 5 pm- Candidates Meeting, L401

Wednesday, 1/29, 4 pm- Meet the Candidates, student lounge

Wednesday, 2/5, 9 am to 7 pm- Balloting, student lounge

Thursday, 2/6- Possible run-off election for officers only

Thursday, 2/6, 10 pm- Announcement of Election Results, bar review

Any student interested in running for an SBA position must attend the candidates meeting. Questions concerning campaigning and the elections process will be answered at the Candidates Meeting.

SBA participation is a very significant method of contributing to the well-being of your fellow students and the NLC. If you're interested in running for a position, I encourage you to speak with any SBA member or stop by the SBA office to discuss the duties and responsibilities of an officer or representative.

PRIMARY SOURCE



SBA Constitution and Bylaws

The SBA, through the outstanding work of Doug Worthington, Hank Fradella and the rest of the Constitution Committee, is on the verge of instituting an entirely new structure and method of operation. It is a more formal system with the primary goals of predictability and accountability. To this end, several constitutional amendments may be on the February 5 ballot (remember the SBA Board unilaterally relinquished its power to directly amend the SBA Constitution).

These amendments will be technical in nature and offered to facilitate the adoption of Bylaws which will establish the new structure of the SBA. Explanatory information will be available in the student lounge to assist in understanding the proposed amendments. Copies of the proposed Bylaws are located in the SBA office for student review.



STUDENT ORGANIZATIONS

News and Events

by Brad Gordon
SBA Vice President

Happy new year from the SBA! We have planned a full semester of social and educational programs for the law school community, and we look forward to providing effective student government for the law school once again in 1992.

Coming up this Thursday, January 23, the SBA, along with other campus organizations, is co-sponsoring a panel discussion at the Cannon House Office Building. Panelists from GW, Georgetown, the University of Maryland, and Israel's Bar Ilan University will discuss the topic, "Can Government Control Business Behavior and Ethics?" There is no admission charge for the discussion and reception following. [For more information, see the flyers posted throughout the law school.]

VP PERSPECTIVE



It is our goal this year to facilitate more educational programs which directly impact your professional careers, in addition to the full range of social activities which the SBA has traditionally planned and financed. Along with this panel discussion, the SBA has arranged to sponsor an "Annual Student Bar Association Enrichment Series Lecture," as part of the regular lecture series put together by Dean Schwartz. The tentative date for the first annual lecture is March 10, with activist federal judge William Justice the scheduled speaker.

The 1992 Barristers' Ball, the second annual, is scheduled for Saturday, February 29 at the Embassy Row Hotel in Dupont Circle. The \$35 ticket price includes hot and cold hors d'oeuvres, an open bar, and music and dancing from 9:00 pm until 1:30 am. You may purchase your ticket(s) every day from 10 - 3 in the Stockton 1st floor student lounge, or during regular SBA office hours in B-401A.

Following close on the heels of NLC alum William Barr's appointment as Attorney General, the Bush/Quayle '92 campaign last week named Bobby Burchfield (J.D. '79) as general counsel. Burchfield, a partner at Covington Burling, is also chair of the NLC's Alumni Annual Fund.

Moot Court News

The National Law Center's Moot Court Board congratulates National Team members John Yang, Susan Sakura and Maria Browne for their success in the Forty-Second Annual National Moot Court Competition sponsored by the Young Lawyer's Association and the Bar Association of New York. The NLC team won first place at the regional level, where it competed with 15 other teams from Delaware, New Jersey, Pennsylvania, Maryland and the District of Columbia. At the regional level the team won additional recognition for best brief and best orator in the final round, John Yang. (Also, the team beat Georgetown in the final round.)

The team went on to compete at the national level in New York City, January 14, 15 and 16, 1992, in which 28 teams from around the nation participated. The team advanced to the "sweet sixteen" round where it was beaten by the University of Georgia Law School. It has been 10 years since the NLC advanced to the national level. Team members were selected based on their individual performances in the intra-scholastic constitutional law competition, Van Vleck.

Congratulations also to the participants in the preliminary rounds of the Van Vleck competition. The following individuals achieved scores within the top five for written briefs and/or orals: Curtis Boykin, oral; Dina Gold, written; Samir Ghandi, oral; Larry Kasten, written; Steve Pacht, oral and written; Randy Papetti, written; Jim Power, oral and written; David Rothenstein, oral. The quarter- and semi-final rounds will be held on February 1, 1992, at 9 a.m. and 1 p.m. at the National Law Center. The final rounds for the Van Vleck competition will be held February 8, 1992 at 10 a.m. in the Moot Court Room at the NLC. All are encouraged to attend, especially first years.

Finally, those interested in intellectual property law, may want to attend the Giles Rich Moot Court Competition on January 25, 1992 at the NLC. The final rounds will be Tuesday night at 8 p.m. The judges who will preside at the final rounds are: Randall Rader, Judge, United States Court of Appeals for the Federal Circuit; Robert Turner, partner, Jones, Day, Reavis & Pogue; John Crane, Assistant Patent Counsel, IBM Corporation.



STUDENT ORGANIZATIONS

Computer Law Association

By Adriana Suringa

The George Washington Computer Law Association is a new student organization serving those interested in the interaction of computers and the law. The Association intends to hold regular lunchtime mini-seminars with speakers who are practicing experts in computer law. The Association will also organize a conference in conjunction with the American Bar Association Section on Science and Technology to be held in the summer or fall of this year. Students may receive credit hours for devoting a substantial amount of time to the organization of the conference. Finally, the Association hopes to write and edit a national newsletter for attorneys practicing technology-related law. This newsletter will also be organized in conjunction with the A.B.A.

The Computer Law Association represents an excellent opportunity to meet practicing lawyers and gain exposure for students' legal writing skills.

The Association meets every other Thursday starting January 16, 1992 at 5:15 P.M. in room B302.

GW Fitness Club

The GW Fitness Club will hold its introductory meetings on Wednesday January 22 and Thursday January 23 from 11:00 a.m. - 12:00 or 12:00 - 1:00 p.m., and Wednesday January 29 from 12:00 - 1:00 p.m. The Club meets in the Letterman's Room of the Smith Center. Club members are required to attend any one of these introductory meetings. For more information call 994-8000.



Can Government Control Business Behavior and Ethics?

The Student Bar Association of the GWU National Law Center will co-sponsor this panel discussion to be held Thursday, January 23, 1992 from 3:00 - 5:00 p.m. in Room 345 of the Cannon House Office Building (Capitol South Metro Station).

ANNOUNCEMENTS

Counseling Center Programs

The University Counseling Center will conduct the following programs:

Procrastination Prevention Program
Tuesdays, 6:10 - 8:00 p.m.

January 28 - March 10
Marvin Center 411

Discovering Yourself in Relationships

Tuesdays, 12:30 - 2:00 p.m.

Beginning January 21
Marvin Center

Communicating with Confidence

Tuesdays, 4:00 - 5:30 p.m.

January 28 - February 25
Marvin Center 407

Becoming Untangled from Family Patterns

Thursdays, 4:15 - 5:30 p.m.

Beginning January 30

Marvin Center

Drug and Alcohol Abuse Program

Time To Be Arranged, depending on student schedules

University Counseling Center
(call Dr. Wilson at 994-6550)

To sign up or receive more information call 994-6550.

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CDO Tips For Spring

By Nancy A. Saltsman, Director of
Career Development

For many students, as the new semester begins, so does the job search. First year students are beginning to experience the reality of job searching during the recession; second and third year students are either continuing their search from the fall or are beginning to start the process. Outlined in this article are 10 Job Search Tips. The Career Development Office is here to support your job search in many different ways. Please let us know if you are still looking -- leave a resume on file with us; from time-to-time we hear of employers with openings, and we will call students whom we know are looking. Meet with one of the counselors to help define or refine your goals, and please ask for any type of advice or assistance. There are jobs out there, but they take a lot of effort to find. Students of all years have received, and are still receiving, offers. Employers are hiring, but they are hiring fewer people, and they are taking time to make sure that the fit is a good one; call backs and second interviews have turned into third and fourth round interviews; references are checked back to what seems like grade school; employers ask for information such as LSAT scores, etc. Some employers who normally hired students well in advance of the summer are waiting until later in the spring semester to determine their needs. When not sure of hiring needs, or the number of students/graduates to hire, employers seem to be putting people "on hold" and not informing them of a definite hiring decision. Small firms and government agencies have received more applications than ever before, making those options more competitive than ever.

The spring job search is a bit different from that of the fall. Most larger firms have completed their hiring, but in some cases it is worth checking back with them since rumor has it that some of these employers did not meet their goals. Many government agencies, small and medium firms, public interest organizations and corporations, to name a few types of employers, have always hired, and will always hire, in the spring closer to the end of the academic year. The frustration with small and medium firm employers is that they are on no set schedule, and applicants must contact them to see if and when and

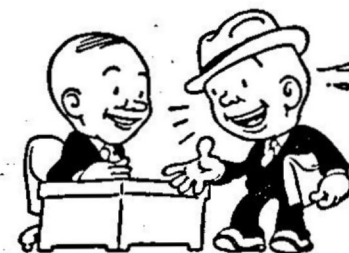
who they are hiring. It is difficult to pull these employers together into an interviewing program as they all hire on their own schedule and hire when they have a need; they also hire fewer people at one time so they do not need to participate in a formal interviewing program.

The positive news is that there are jobs out there...the depressing part is that they are difficult to find. The job search must be aggressive and job seekers must be persistent. It is difficult to keep up one's spirits, and we here in the CDO have gotten very good at cheerleading and lending a shoulder on which to cry. Please feel free to come to us to vent your frustrations and for assistance in getting back into the search.

The Number 1 Job Search Tip is: do not give up. The absolute worst thing to do is to get discouraged and quit. Please continue the search; once you stop you have to start from the beginning again. Develop a network (Number 2 Tip) and let everybody know you are looking. Networking is absolutely the best way to find a job in any economy, especially now. The CDO has scheduled a Networking and Informational Interviewing Workshop for February 5th. After developing a network, you must follow up (Number 3); once you make a contact, keep in touch. If you send out a resume or application and do not receive a response within 2 weeks, follow up to check on the status of your resume. This leads to Number 4 which is keep good records. Make sure you record to whom you have applied and whether or not they respond. If they tell you that they do not anticipate making a hiring decision until April, make a note to call them on April 1st. Conduct informational interviews (Number 5). Informational interviews can be very helpful, particularly for 1L students. If you want to know exactly what the Court of Military Appeals does, call and set up an informational interview with one of the clerks. After the informational interview follow up with a thank you note. That person will then become part of your network. Be creative (Number 6) and try to come up with something a bit different. Washington, DC, offers a lot of options, especially for the student who is not necessarily interested in the traditional practice. There are resources in the CDO library which

will identify Trade Associations, Public Defender's Offices, Labor Unions, Educational Institutions, etc. Set clear goals (Number 7) and have an action plan (Number 8). You must do some self assessment and have an idea of what you might want to do, or at least know what you do not want to do. It is not necessary to have an exact idea but have a goal or goals in mind and think about how you want to accomplish that/those goals. Although this might sound like a contradiction, tip Number 9 is to broaden your scope. Many students have too narrow a goal or an unrealistic goal. The student who wants to practice real estate law for a large firm in DC who is in the bottom of his/her class is being a bit unrealistic. It is all right to try but that student will need to decide which is more important, real estate law, large firm practice or DC, and then perhaps look for a large firm position in a less competitive town or be flexible in the area of law s/he wishes to practice. Although it might sound trite, tip Number 10 is to keep a positive attitude. A person who has a negative and defeatist attitude will find the search that much more difficult. We have seen many frustrated students. While you have the right to be discouraged, do not let it keep you down. The student with the positive attitude projects a more positive image, and it certainly gives one the edge in an interview situation.

Please come to the CDO, Burns 303, if you need any help with your job search. We have many workshops and programs planned for the spring semester.



LIBRARY

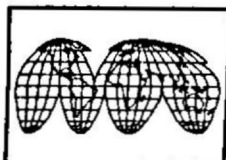
NEWS

from the

Jacob L. Burns Library

Compiled By Germaine Leahy, Reference Services Librarian

ACCESS TO THE ALADIN SYSTEM



Just a reminder that the Law Library recently installed a terminal on the first floor of the Library near the JACOB terminals that provides law students with access to the ALADIN system (also available in the Gelman Library). Through the ALADIN system, you can search the collections of Gelman, Georgetown University, George Mason University, George Mason University Law Library, American University, Gallaudet University, Marymount University, Catholic University, and the University of D.C.'s libraries.

Created by the Washington Research Libraries Consortium of which the above libraries are members, the ALADIN system is a way in which the libraries share their resources of their collections.

ALADIN is very easy to use. The system can be searched by author, title, and subject. Search results contain full bibliographic information such as: name of library having the particular book or report, call number, author, title, publisher, and for some libraries, circulation information.

Selected periodical indexes are also searchable on the ALADIN system. These include: *ABI/INFORM* (an index to journal articles in business and finance), *Business Periodicals Index*, *Humanities Index*, *Social Sciences Index*, *General Science Index*, *Reader's Guide to Periodical Literature*, *Index to Legal Periodicals*, *Biological and Agricultural Index*, and *Applied Science and Technology Index*. Searching these indexes gives you CITATIONS (NOT FULL TEXT) to journal articles in these disciplines, often with detailed abstracts of the contents of the articles.

Faculty can obtain access to ALADIN from their PCs by contacting Kate Senn, the Circulation/Computer Services Librarian, X45177.

WEST'S CD-ROM FEDERAL TAXATION LIBRARY



During the spring semester until about mid-summer, the Library will have, as a temporary demonstration item, West's CD-ROM Federal Taxation Library. The CD-ROM Federal Taxation Library will give law students exposure to a new kind of technology being used in law firms. This kind of CD-ROM technology is not something the Library would acquire and is generally not acquired by academic law libraries. Most of the materials contained in the CD-ROM Library are found on WESTLAW.

During the demonstration period, the set of compact discs containing the Federal Taxation Library will be available for two hour check out at the first floor Reserve Desk. It can be used on one of the WESTLAW terminals in the first floor computer room.

The Federal Taxation Library includes the federal tax code and regulations, digests of administrative materials and cases, rules of the tax court and claims court, international tax agreements, 1986 Tax Reform Act and analyses, 1986 Tax Reform Act legislative history, administrative materials (i.e., administrative orders, actions on decisions, general counsel memoranda), letter rulings, federal tax cases, and the text of the *BNA Tax Management Portfolios*. When searching the Taxation Library, you can jump from one related document to another. The CD-ROM Library can be searched by key words, citations, etc. similar to the WESTLAW system. However, the search commands of WESTLAW differ from those used in the CD-ROM Library. The discs are periodically replaced with updates, however, students should use the WESTLAW system to obtain current information on federal taxation. Students can also download information from the CD-ROM Library to a disk.

Any student who would like to receive training in the use of West's Federal Taxation Library should contact Maureen Simpson, Managing Librarian for Reference Services, X46575.

AUTOMATING CIRCULATION



The Library has embarked on a new facet of automation. Over the last few months, we have been in the planning stages for the automation of the Library circulation procedures. Not only will automating the circulation of Library materials facilitate checking out materials from the Library, but it will also enable us to have more control over the collection.

With the circulation subsystem added to JACOB, the Library's online catalog, you will be able to know at a glance the status (checked out, missing, etc.) and location of any circulating item in the collection. The circulation system will speed the process of checking out books and sending overdue notices.

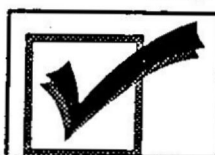
Over the next few months, the Library staff will begin the automation procedures. This will involve a procedure called "barcoding." All circulating materials in the Library will be marked with a special encoded sticker, a "barcode." A record will be created for each barcoded item in the JACOB system.

We hope to have the circulation system up and running the first of July. Finishing the project at this time, will enable us to test the system during a less busy time and give us the time to work out any problems that might arise.

To ensure successful completion of the Circulation project, it is essential that all items checked out be returned on time so that item records can be created. Overdue notices will be sent when items are not returned.

Thanks for your cooperation!

LEGALTRAC HAS BEEN MOVED



LegalTrac, the CD-ROM terminal which contains citations to law review and journal articles on a variety of topics, has been relocated to around the corner from the reference desk on the first floor of the Library. LegalTrac had been located near the JACOB terminals.

The space created from this move will be used as a work area for Library staff as we begin work on the automated circulation system.

NEW VIDEOTAPES

Ten Tough Times: Advice to Associates on Handling Some Hairy Situations. (NY: Practising Law Institute, 1991, A/V Video 116). James Freund, a partner in the New York firm of Skadden, Arps, Slate, Meagher & Flom and a group of Skadden, Arps associates, in this one hour video, demonstrate how to handle difficult situations that come up regularly in law firms. The videotape presents ten typical office situations that a young associate might confront. These dilemmas involve partners, other associates, clients, and an adversary. Problems in each situation are analyzed and suggestions offered as to how to handle them. *Legal Video Review* in its July 1991 review of the tape stated:

"An effective and enjoyable training tape...Law students about to face these hairy situations as summer associates...can benefit from the tape...The scenarios open a window on the human relations and common sense side of the law office, an area that is infrequently examined in practice and ignored in law school."

The Making of a Case is a ten-minute video starring television personalities Richard Dysart and Michele Greene. The video shows students how the cases they use in class come to be published. An accompanying study guide gives practical tips on how to prepare for class and study for final exams. (MN: West Publishing Co., 1991, A/V Video 119).

International Legal Research by John W. Williams (DC: International Law Students Association, 1989, A/V Video 120). TIME: 52 minutes.

To view any of these videos, contact the Media Resource Center, third floor Stockton, X48210.

NEW GOVERNMENT DOCUMENTS



U.S. Library of Congress. Federal Research Division. *Soviet Union: A Country Study*. (DC: Library of Congress, 1989, Govt. Docs. D101.22: 550-95/991). This volume contains factual descriptions of a broad range of social, political, econom-

S•P•O•R•T•S

Foaming at the Mouth—The Return

by Ed Johnson

New York....

The college bowls left us with conational champions for the second straight year, and more clamor for a post-season playoff scheme. It would've been nice to see Miami and Washington battle it out for #1....I have to disagree with *Sports Illustrated's* "Judgment Calls" column for giving the thumbs down to the coach who voted the Hurricanes third in the USA Today/CNN poll. If his reasons were legit (i.e., not because he hated the 'Canes hot-dogging), then so be it. Maybe he cast his vote for (in his opinion) a more deserving #2, like....the college football team of the year, East Carolina. At least they are in my book. The Pirates have been everybody's homecoming opponent for years, and they finally put it all together and turned the tables on everybody — a tough thing to do in a state where the ACC is king. Unfortunately, coach Bill Lewis heard that conference's siren call and jumped to the big-money program at Georgia Tech. Oh, well, it was fun while it lasted.

U. of Michigan fans have a lot to be psyched about these days. First there was Desmond Howard's runaway win of the Heisman (despite his disgusting trophy voguing in the end zone; is it coincidence that he and Deion Sanders wear the same number?) and now it's the "Fab Five," probably the best freshman bas-

ketball class to come out in modern history. They gave defending national champion Duke a great run early in the season; it should be exciting to watch them for the next few years, provided they don't go their separate ways. I know the Wolverine faithful here at the branch campus in Foggy Bottom are excited

....I have to renege on my promise to showcase the GWU men's basketball team here; the *Hatchet* did a good enough job in its almost full-issue close-up.... The real story on campus are the Colonial women cagers. (I finally found out why basketball players are called cagers. Apparently early in the game's history, the court was surrounded by a wire cage to prevent the ball from going out of bounds.) Just the same, I'll try to get to a game at the Smith Center to let you know if it's worth the trip.

The Caps, who I reported on in my last column, have stumbled of late and
go to page 18

TURBO TRIVIA

LAST ISSUE'S ANSWER: There was no question in the last *Advocate*; hence, there is no answer.

THE QUESTION: Which college football team holds the longest bowl game losing streak?

RULES: The first person with the correct answer, placed in my folder (Ed Johnson, 2L) before the next *Advocate* deadline (January 29), will win a Topps baseball card and get their name mentioned in my next column. In the event of a tie, I'll give each person with the correct answer a Topps baseball card, since I can't always tell whose answer was first in my folder.

Bowls, Shmowls—It's Time for Playoffs

by Phill Staub

Another holiday season, another deluge of college bowl games. There's the grocery list: the Orange, the Peach, the Raisin, and, honey, don't forget the Sugar. The party-on-dudes pair: the Fiesta and the Blockbuster. The my-country-'tis-of-thee-three: the Liberty, the Freedom, and the John Hancock. Speaking of Johnny, there's my green-Christmas favorite: the Poulan Weed-Eater Independence Bowl. Slips gracefully from the tongue, doesn't it?

So, just when I was about to give up on arguing for a playoff system comes these aptly named games. One farce after another on the football field, leaving me to ask why do we have all these games when they are no more able to

determine a national champion than a psychic's reading of George's Tokyo puke? Do we have these bowl games to

... showcase the finest in college football?

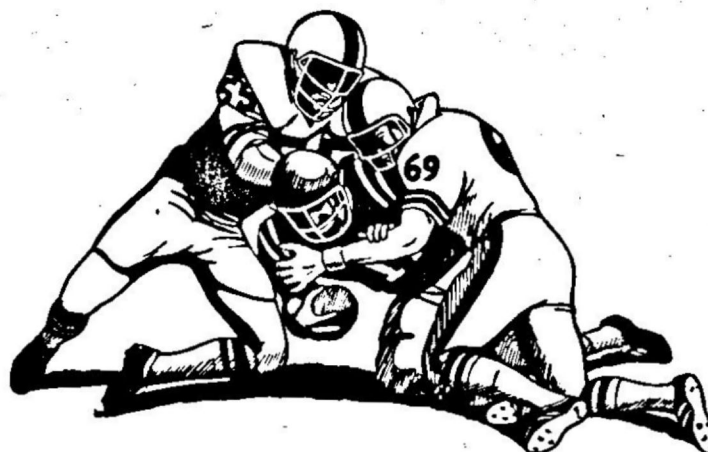
Yeah, right. Let's see, the last game any of these, ahem, students played in was somewhere back in November. Since then, they've been home twice for the holidays, gaining about a hundred and twenty pounds each, and spent the rest of their time, ahem, studying. By the time they get back on the practice field, only a week or two before game time, these guys don't even know which end of the football is the front-end, let alone that a football doesn't have a front-end. Or a back-end, for that mat-

go to page 18

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SPORTS

Bowls, Cont'd

ter.

... quench America's never-ending thirst for more and more and more college football?

No way. Even ESPN, that connoisseur of sporting events, won't carry some of these games, instead airing something like the Mid-Eastern-Montana high-school cheerleading championships. Don't laugh, it was the spine-tingling quarter-final round.

But can you blame them? ESPN, that is. With what went on in this year's bowl games, I'd be surprised if anyone was watching much past the parade. Except me, of course, I'm sufficiently brain-dead to have watched almost every minute. What did I see?

I saw Tennessee prove there was only one team it could beat more soundly than Penn State; namely, Tennessee. While effortlessly scoring seventeen points, the Vols generously gave the Lions an easy twenty-eight, and were so stupefied by their own sloppiness that the score reached 42-17 before the fiasco was thankfully put to rest by the expira-

tion of the game.

I saw Florida State's turnover-rama with previously unheralded Texas A&M. The FSU players later explained their fall from the number one ranked team to a fumbling also-ran by saying, "The sun was in our eyes. That's right, all our eyes at once, and for three straight games too."

I saw Miami put on one of the worst performances ever in a major bowl game, certainly the worst ever by a championship contender, through endless miscues and penalties. Poor Nebraska got confused: similar to the instructions on the back of a shampoo bottle—lather, rinse, repeat—they thought their game plan—run, go backwards, repeat—was an inescapable loop. Meanwhile the terms "defense" and "Nebraska" became oxymoronic (one player reacted angrily after the game, "Hey! Who are you calling a moron?"). Left completely untouched, Miami still couldn't manage to put the ball in the endzone, instead kicking field goals all evening. A more convincing score would've been: Nebraska-Zip, Miami-Bazillions.

Maybe my dismay at this year's

bowl games would've been assuaged by some of the exciting moments I missed. Like Bowling Green's big victory over Fresno State in the Raisin Bowl or Tulsa beating San Diego State University in the Freedom; with teams like that in a bowl game you have wonder whether there are any teams not playing a bowl game. Or maybe a moment like UCLA's scoring-fest over Illinois, three whole field goals in nearly four hours of play. Now that's entertainment.

Let's put this crap-bowl to rest. The millions upon millions of dollars wasted on mismatches and who-cares matches would be far better spent on a playoff system. It would be better spent on kazoos for every man, woman and child in the free-world too, but that's not the topic here.

A modest proposal: cut every team's regular season to ten games so that they all finish by mid-November, the eight top teams play the first round on Thanksgiving, the four survivors play their next game on or around Christmas, then the final two teams play for the National Championship on New Years Day. Talk about a ratings getter-eat your heart out Madison Ave.

A hah! you say. How are you going to pick the top eight teams—aren't you right back in the same place, Stauby?

Well, no. Take this past year for example, the top eight teams according to AP and USA Today/CNN would've been Alabama, Florida, Florida State, Iowa, Miami, Michigan, Penn State, and Washington. Any matchup between those teams would be a real game. Add the word "playoffs" and you have excitement. The "pageantry and tradition" of bowl games blow in comparison. Chant after me. "Bowls blow, bowls blow, bowls blow!"

What the proposal accomplishes, within the thirteen game season played by many teams today, is to crown the true national champion: what every player, every coach, every alum, and every sports fan wants. More importantly, it erases jokes like Miami v. Nebraska and bores like Bowling Green v. Fresno State. Lastly, it keeps the fluke undefeated team from stealing the limelight from some better team that has one or two losses as the result of a meatier schedule.

Think about it. The world would be a better place. Albeit without enough kazoos.

Foaming, Cont'd

the Rangers have tied them for first in the Patrick Division. Not far behind are the Pittsburgh Penguins, who have righted themselves and dress three of the NHL's top-five scorers in Mario Lemieux, Kevin Stevens and Joey Mullen. There is reason for concern in Pittsburgh, though, as new ownership seems to want to cut costs by dumping high-salaried players (read Paul Coffey). The Penguins and sports fans everywhere mourn the loss of Bob Johnson....Speaking of the Patrick Division, can anybody tell me whatever happened to the Philadelphia Flyers? This once-proud franchise has seriously hit the skids. Is it because they still want to play dump-and-chase, head-bashing hockey? Surely they're not the Bullies of old! And goalie Ron Hextall, who not so long ago was touted as the most innovative keeper since Jacques Plante, can't stay healthy and is being bandied about as trade bait.

On to the hot stove league....I don't even want to comment on the salaries dished out over the past two months. Suffice it to say that they are more a sign of a skewed value system in this country than any salaries paid to first-year associates (how's that for a CYA move?)....I honestly don't think Jack Morris has two good years left in him....and I want to believe that the Giants' trade of Kevin Mitchell for young pitching talent was not at all motivated by his pending rape charges

....I'm happy to see Tom Seaver and Rollie Fingers in the Hall of Fame, but sorry not to see Tony Perez there. He still has time, though....Also sorry to see no one was elected by the Veterans' Committee; there are several deserving candidates.

....On that note, the NLC chapter of the Washington Senators Fan Club has asked me to announce their next meeting, set for Friday, January 24 at 5:00 PM at the Red Lion. The topic will be "Cecil Travis: Deserving Hall of Famer?"



Run For Fun

By Jeanette Kinane

It's time to lose that holiday poundage! Here's an sample of what's available this spring:

The George Washington Birthday Classic 10K & 1 Mile Fun Run. The race is scheduled for Saturday, February 15th at 9:00 a.m. The course is a TAC-certified, paved route in Old Town Alexandria with a start/finish at Market Square. T-shirts with a picture of old George go to the first 1500 finishers. Send your request for an entry form to GWB Race, Box 3452; Alexandria, Virginia, 22302. The entrance fee is \$13.00 prior to February 8th, and \$15.00 thereafter. Note: headphones, dogs, and race strollers are all prohibited (as is, I assume, any combination of the three.)

The MD/DC RRC Club Challenge 10-Miler Run. This run will be held February 23rd in scenic Columbia, Maryland. For a race entry form and/or additional information, call (410) 964-1998 or write in care of Paul Goldenberg, 4914 Canvasback Drive; Columbia, Maryland 21045.

The Reston 10-Miler. 8:00 a.m. on March 1st. For more information, call (703) 444-9215 or write in care of "Reston 10-Miler", 1011 Warwick Court; Sterling, Virginia 22170.

The St. Paddy's Day 10K. This will be held in Washington at 9:30 a.m. on Sunday, March 15th. The start/finish line is at The Pavillion at the Old Post Office, located at 1100 Pennsylvania Avenue, N.W. The \$13.00 entry fee includes a multi-colored T-Shirt, with a touch of green, that race sponsors assert was actually designed by leprechauns. *The Advocate* does not take a position on whether this is factually based. For more information and entry forms, call (703) 569-2076 or write to P.O. Box 554; Springfield, Virginia 22150.

The Cherry Blossom 10-Miler. April 5th in Washington, D.C. When the cherry blossoms cooperate, this is a beautiful course to run. It is also a very popular course and most often is done by lottery, so don't waste any time. Call (301) 371-5583.

The Reservoir 50- & 30-Miler Trail Runs. For the ambitious only, these runs will be held on April 11th at 7:00 a.m. in Baltimore, Maryland. Write in care of L.Brooks Productions, Inc., 701 Scarlett Drive; Baltimore, MD 21204.

The Sallie Mae Cherry Blossom Chaser 10K. Another chance to view cherry blossoms while sweating profusely, this race is scheduled for April 12th at 8:00 a.m. For an entry form(s), call (202) 728-6456 or write in care of "Sallie Mae 10K", 1050 Thomas Jefferson St., N.W.; Washington, D.C. 20007.

LIBRARY

Library,
Cont'd

ic, and national security aspects of the Soviet Union in the late 1980s. A bibliography at the end of each chapter and at the end of the volume provide additional sources of information. A country profile and chronology as well as a glossary are included.

U.S. Congressional Budget Office. *Federal Options for Reducing Waste Disposal*. (CBO, 1991, Govt. Docs. Y10.2: F31/16). This study was undertaken at the request of the Senate Committee on the Budget. It examines policy options at the federal level which would create economic incentives to reduce waste disposal by households, manufacturers, or collectors of waste and recyclable materials.

NEW JOURNALS

Yearbook of International Environmental Law (London: Graham & Trotman, Vol. 1-, 1990-, annual).

In addition to feature articles, the *Yearbook* contains an extensive bibliography of books and articles on different aspects of international environmental law. Also included is the full text of selected international environmental documents.



Emerging Issues in State Constitutional Law (DC: National Association of Attorneys General, Vol. 1-, 1988-, annual).

Law & Sexuality: A Review of Lesbian and Gay Legal Issues (LA: Tulane University School of Law, Vol.1-, Summer 1991-, annual).

Columbia Journal of Gender and Law (NY: Columbia University School of Law, Vol. 1, no.1-, 1991-).

Hastings Women's Law Journal (CA: Hastings College of the Law, Vol.2, no.1-, Spring 1990-, annual).

Albany Law Journal of Science and Technology (NY: Albany School of Law?, Vol. 1- 1991-, annual).

current legislative session. In addition, LEXIS now has in its BILLTEXT file the full text of all versions of pending state bills from the current legislative session. However, coverage includes only selected states.

Another recent addition to the LEXIS STATES Library is the State Regulation Tracking file (STRGTR). This file contains information on recent regulations (1990 to the present) such as the issuing agency, a summary of the regulation, agency contact, citation, proposal date, comment deadline, hearing date and effective date. The file does not contain the full text of state regulations.

DATABASE UPDATE

--LEXIS has added a new file to its STATES Library called STATETRACK (STTRCK). STTRCK provides detailed legislative history information (bill number, sponsor, summary of the bill, date introduced, committee actions, etc.) on all state bills pending in a



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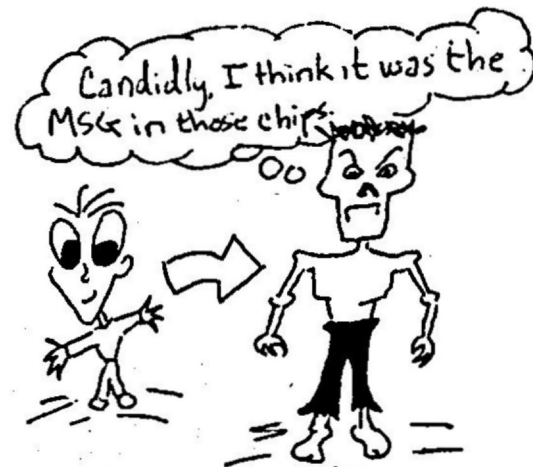
HUMOR

THE CONTINUING ADVENTURES OF ★ PETER of the Milky ★ Way

THIS ISSUE:
REFLECTIONS ON
MY FIRST SEMESTER
OF LAW SCHOOL.

11/23/91 by
MICHAEL PORTER
WITH HIS BETTER
JUDGEMENT DIS-
SENTING.

AFTER TRAVELING FAR AND ENDURING MANY HARDSHIPS, PETER HAS AT LONG LAST REACHED THE GOLDEN CRISPY CITY OF EL DORITO. HOWEVER, HE FINDS THAT SOMETHING PRESENT IN THE FOOD THERE HAS MUTATED HIM FROM A CUTE AND LOVEABLE LITTLE GUY INTO A HIDEOUS SKELETAL FREAK!



THE CHANGE WREAKS HAVOC OVER A FORMALLY BLISSFUL PERSONAL LIFE. WITH HIS BEST GIRL VELOURIA GONE, PETER BECOMES DESPERATELY CERTAIN HE IS NOT WELL LIKED AMONG HIS PEERS.

THEN A STRANGE ACCIDENT...



(WITH INDENTEDNESS TO THE WORKS OF ROY LICHENSTEIN(?) AND BIG BILL PROSSER.)

PEACE CORPS WORLD WISE PUZZLE

For further information about Peace Corps, write Box 896, Washington DC 20526

INSTRUCTIONS: The Peace Corps has volunteers serving in more than 80 nations around the world. By solving this puzzle, you will learn about one of these countries. Solve the four numbered puzzle words and then unscramble the letters in the squares to produce the name of the country darkened on the map at the right.



The northernmost of the Central American nations, this nation is the size of Tennessee and contains the highest elevation in Central America.



□ □ □ □ □ □ □ □

1. An ancient Indian civilization which once inhabited this nation.
2. A shrubby tree widely cultivated for its sweet acid yellow fruit.
3. The only English speaking country in Central America, adjacent to the northeast border of this nation.
4. A group of persons controlling a government, usually after a revolutionary seizure of power.

